

# Tennyson Road Infant School Pupil Premium Strategy Statement 2020-21

1. Summary information					
School	Tennyson Road Infant School				
Academic Year	2020-21	Total PP budget (Financial Year 19-20)	£43560	Date of most recent PP Review	Feb 20
		Total PP budget (Financial Year 20-21)	£44385	Monies reallocated due to Covid-19 impact-to feed children during lockdown	No July 20 review due to Covid 19
Total number of pupils	77	Number of pupils eligible for PP	32	Date for next internal review of this strategy	July 21

2. Current attainment for end of Keystage 1 Outcomes (Year 2 July 20)		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected standard or above in reading, writing & maths	No Data due to Covid 19	No Data due to Covid 19
% making expected progress in reading (as measured in the school)	No Data due to Covid 19	No Data due to Covid 19
% making expected progress in writing (as measured in the school)	No Data due to Covid 19	No Data due to Covid 19
% making expected progress in mathematics (as measured in the school)	No Data due to Covid 19	No Data due to Covid 19

3. Barriers to future attainment (for pupils eligible for PP)	
Academic barriers ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
A.	19% of pupils who are eligible for pupil premium funding have special educational needs.
B.	Acquisition of phonics knowledge is slower in some pupils eligible for pupil premium funding than for other pupils.

<b>C.</b>	The development of core mathematical skills is slower in some pupils eligible for pupil premium in Year 1 and needs developing for greater depth in year 2.
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**Additional barriers** *(including issues which also require action outside school, such as low attendance rates)*

<b>D.</b>	40% of pupils eligible for pupil premium funding had support from the schools Family Support Worker in Autumn 19. In light of Covid 19 the schools Family Support Worker, DSLs and SENCO made telephone contact with all Pupil Premium families on a weekly basis. This was to support with any wellbeing or personal concerns and further support for their children to access school work set by the school.
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<b>4. Intended outcomes</b> <i>(specific outcomes and how they will be measured)</i>		<b>Success criteria</b>
<b>A.</b>	To accelerate the progress of pupil premium children to ensure a greater percentage of them reach expected level or greater depth at the end of the year.	A higher % of pupil premium children achieve age related expectations in July 2021 in comparison with July 19 data. No July 20 data due to Covid 19
<b>B.</b>	To accelerate the progress of pupil premium children in order to close the attainment gap.	The gap narrows between PP children and their peers. To 25% or less.
<b>C.</b>	To support children and families through the support of a Family Support Worker.	To sustain the level of attendance of PP children.
<b>D.</b>	To support the emotional and mental wellbeing of the children and families in our school through our protective behaviours, drawing and talking, and ELSA work (emotional literacy support)	Through support given to PP children are emotionally ready to learn.

## 5. Review of expenditure

Previous Academic Year 2019-20

### i. Quality of teaching for all

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
For all staff to have an awareness of who PP children are within year groups and to organise intervention groups accordingly.	To accelerate the progress of PP children to ensure a greater percentage of them reach the expected level at the end of the year and to close the attainment gap.	Impact cannot be measured due to school closure in March 20. (Covid 19)		No cost measured

### ii. Targeted support

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
To support the emotional wellbeing of the children and families in our school	All children	All children's wellbeing is monitored by the Head teacher and Class Teachers.  The Family Support Worker, Head teacher, DSLs and SENCO monitored wellbeing of children through fortnightly phone calls to the family home. (Covid 19)	PP children's wellbeing will be closely monitored by the PP lead.	£4124  Sep 19- Mar 20

To provide a teacher for one morning for targeted intervention work	PP children will have time with a teacher to work on gaps in learning.	All PP children make progress from their given starting points.	Further support has been recognised for individual children. A teacher has been employed to support children's identified gaps in learning and speech and language programmes. This was in place until March 20. (Covid 19)	£2580 Sep 19- Mar 20
To provide teaching assistants for targeted intervention work.	PP children will have time for intervention work to plug gaps in learning.	All children make progress from their given starting points.	Teachers continue to monitor children's progress at the end of every term. Interventions are altered to meet the needs of individual children if required. This was in place until March 20. (Covid 19)	£1377.39 Sep 19- Mar 20
The schools PP lead and FSW to monitor attendance of PP children.	To continue to improve the attendance of PP children so that it is line with or above non PP children	All PP children's attendance was in line with non PP childrens attendance due to the support of the Family Support Worker with some families. Lateness has improved and some PP children are not missing the beginning of the same lesson at the beginning of the school day.	To continue monitoring attendance. Monitoring ceased in March 20. (Covid 19)	No cost measured

### iii. Other approaches

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
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To offer to pay for out of school clubs and trips.	A higher % of PP children attend after school clubs	That no PP child misses out on wider provision due to economic factors.	No trips Summer 20. (Covid 19) Before and After School Clubs ceased in March 20. (Covid 19)	£1523.89 Sep 19- Mar 20
To provide PP children with daily breakfast		All children have breakfast each day. PP children have free access to Magic breakfast club provision	To continue providing breakfast each day To provide uniform as necessary.	£1722.46 Sep 19- Mar 20

## 6. Planned expenditure

### Academic year

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

### i. Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All staff to implement daily challenge for PP children.	All PP children will be targeted for questioning at the beginning of every lesson to ensure progress is being made.	PP children are targeted with questions to accelerate learning in every lesson.	PP lead to attend PPA with each year group once a term to investigate the challenge is working and is successful.		At the end of every term. Meet with staff during PPA to monitor attainment and progress.
Staff meetings focusing on gaps in learning for PP children	To fill any gaps in learning in individual PP children.	PP children are in all staffs consciousness.	PP lead to monitor progress of PP children at the end of each term.		Every term

PP children are targeted for questioning during carpet time	As above	To build on PP children's self-esteem and confidence with differentiated questioning.	Feedback from staff during staff meetings.		Observations made twice yearly in class.
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**Total budgeted cost**

£0

### ii. Targeted support

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To provide a teacher for one morning for targeted intervention work	All PP children working below age related expectations will have time with a teacher to work on gaps in learning.	All pupil premium children make progress from their given starting points. Need further support for covid-recovery plan	Monitoring of children's progress three times per year.	CH	At the end of each term. Three times per year
1:1 support with a teaching assistant	To support with language barriers and gaps in learning	Children provided with speech and language programmes will have support on a 1:1 basis. The length of time spent on each programme will depend on each individual child	Monitoring of children's progress three times per year through the class teacher and teaching assistant carrying out the intervention work.	Year Group Teaching Assistants	At the end of each term. Three times per year

**Total budgeted cost**

£5792.39 (Sep 19-Aug 20)  
Interventions ceased in March 20.  
Sep 20-Jul 21 TBC

### iii. Other approaches

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To offer to pay for out of school clubs and trips.	A higher % of PP children attend after school clubs	That no PP child misses out on wider provision due to economic factors.	Looking back at expenditure and equality we have decided to pay for one club per year.		At the end of each academic year - expenditure

To provide PP children with a free breakfast and or uniform	No PP child feels different from their peers Children are fed and ready to learn each day	All children have access to breakfast each day –continuing success of Magic Breakfast implementation All PP children have access to suitable clothing in line with non PP	To continue providing daily breakfast To provide school uniform necessary		At the end of each academic year - expenditure
<b>Total budgeted cost</b>					£3246.35 Sep 19-Mar 20  Sep 20 – Jul 21 TBC

## 7. Additional detail

In 2011-2012 the Government launched Pupil Premium Funding in schools. The money is allocated to schools based on the numbers of pupils who are eligible for Free School Meals. Tennyson Road Infant School is a small community infant school with a below average percentage of pupils eligible for a pupil premium grant. We have a high percentage of pupil premium children and numbers have increased again over the last year.

The school uses the funding to assist eligible pupils in reaching their full potential both academically and socially. The school recognises that there are some socially disadvantaged children who do not qualify, or are not registered for free school meals. We encourage and promote high aspirations and wellbeing for all of our children.