

ENGLISH

- Explore familiar settings through Margaret Mahy's story A Lion in the Meadow. Generate ideas and plan a story about an animal that lives in their house under the stairs. There is a focus on using simple punctuation and story problems and solutions.
- Be inspired to write letters with fantastic excuses by reading **John Patrick Norman McHennessy** by John Burningham. Create an illustrated letter describing an amazing adventure based on Dear Teacher by Amy Husband. Find out about telegrams & emails.
- Read and enjoy poems with repeating patterns. Then write some of your own about what you see when walking to school, focusing on using fantastic adjectives. Look at patterns in songs by learning, singing, writing and performing rounds.
- Learn how to use punctuation correctly, including capital letters, full stops, question or exclamation marks
- Learn how to use sentences with different forms: statement, question, exclamation, command.
- Explore fables

GEOGRAPHY

The children will develop their knowledge about the world, the UK and the local area. They will learn basic geographical vocabulary and begin to use geographical skills such as firsthand observation

MUSIC

The children will discover ways to use their voices to describe feelings and moods. They will create and notate vocal sounds, building to a performance. Also, they will move and play to a steady beat and to sound sequences.

RE

The children will be looking at various faiths through their festivals including Harvest for Christianity and Diwali for Hinduism. They will learn that beliefs are expressed in different ways. Children will learn to ask relevant questions and develop a sense of wonder about the world around them.

MATHS

- Counting in steps of 2, 3, 5 from 0 and in 10s from any number forward and back.
- Recognise the place value of each digit in a two-digit number and be able to represent numbers in different ways.
- Compare and order number from 0-100 using <, > and = signs.
- Show that addition can be done in any order.
- Recognise inverse relationship between addition and subtraction.
- Add and subtract using concrete objects.
- Problem solving.

TRIS **Year 2 Green** **CURRICULUM MAP** **AUTUMN 2020**

PE

Dynamic movement and exploring space

Running, jumping, hopping, skipping, galloping, side stepping, changing direction and finding space. Progressing onto a sequence of jumps (one foot to two, two feet to one) Jumping height and distance. Agility-Tag games.

HISTORY

The children will be learning about changes within living memory and those beyond living memory that have national or global significance. E.g. Remembrance Day.

SCIENCE-LIVING THINGS/HABITATS

- Explore and compare the differences between things that are living, dead and things that have never been alive.
- Identify that animals usually live in habitats to which they are suited.
- Describe how animals obtain their food from plants and other animals.

COMPUTING

- Focus on using technology safely and respectfully, keeping personal information private; knowing where to go for help if they have concerns about content.
- Focus on keyboard skills
- Use technology to create, organise, store, manipulate and retrieve digital content.

PSHE

The children will have opportunity to explore what they like and dislike, what is fair and unfair, and what is right and wrong. They will be encouraged to recognise, name and deal with feelings in a positive way. They will devise a class charter and will be encouraged to consider how their behaviour affects other people. The children will practice listening to other people and play and work cooperatively.

ART/DT

Through a variety of creative and practical activities, the children will gain the knowledge, understanding and skills needed to design and make. Our DT work will be linked to other areas of the curriculum. We will also be looking at the work of a range of artists to increase awareness of different kinds of art, craft and design.